# The effect of linear loading circuit training on physical fitness

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## THE EFFECT OF LINEAR LOADING CIRCUIT TRAINING ON PHYSICAL FITNESS

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#### 35 36 ABSTRACT

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AIM: The purpose of this study was to examine
the effect of linear loading circuit training towards
physical fitness components which are cardio
respiration endurance anaerobic skill, agility, and
the muscle power

42 METHOD: This research used experimental 43 method in which one group pre-test-posttest design 44 was applied. The subject of high school students 45 with its basketball extracurricular male students 46 (age 16 until 18 years old). The sample amount of 47 30 students was taken randomly. Cardio respiration 48 endurance instrument used Multi Stage Fitness 49 50 Test, the anaerob skill used 20 meters sprint test, 51 the agility used Illinoise test, and the legs muscle 52 power used vertical jump test. The data analysis 53 used statistical paired samples T test. 54

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**RESULTS:** The research result shows p < 0.005 at cardio respiration endurance, anaerob skill, angility, and the muscle power.

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**CONCLUSION:** Hence, it can be concluded that there is a positive effect of the circuit training with the enhancement of linear loading towards cardio respiration endurance, anaerob skill, agility, and the muscle power. This training program can be used to increase basketball extracurricular male students' physical fitness.

**Key words** : circuit training, endurance, anaerobic skill, agility, muscle power

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#### I. **INTRODUCTION**

1 Developing talents and students' sports interest by high school was accommodated through sport extracurricular program. One of them is basketball. In order to develop talents in basketball, it needs a good physical fitness. The most important component of it in basketball is cardio respiration endurance, anaerob skill, angility, and the muscle power [1, 2]. Since basketball demands cardio respiration endurance, anaerobic skill, angility, and the muscle power to perform better during the match. A basketball player who has good cardio respiration endurance will have a quick recovery. A player who has good anaerobic skill will run straight faster to attack and to run back to maintain the ball. A player who has good agility will be easily changing the movement to defend and to kick the ball. Then, the player who has the muscle power (vertical jumping) which is one of the most explosive physical movement that is done in basketball especially in shooting by jumping (jump shoot) to get the score. Therefore, world coaches 24 focus on arrange physical fitness program to 25 increase the components of cardio respiration 26 endurance, anaerobic skill (skill), agility, and the 27 muscle power (vertical jump) of the players [3, 4]. 28

The circuit training is one of linear loading 29 resistance training method with progressive 30 medium intensity designed to train and to increase 31 cardio respiration endurance, anaerobic skill 32 33 (speed), agility, and the legs muscle power [5]. 34 Some research result of the training program with 35 low and high intensity can increase cardio 36 respiration endurance, anaerobic skill (speed), 37 agility, and the legs muscle power [6]. Yet, the 38 enhancement of circuit training loading is various. 39 There is a circuit training program of the 40 enhancement of linear and nonlinear loading [7] 41 every week, every two weeks, and every three 42 weeks. Smaller linear loading can risk an injury 43 and overtraining is used on preparation phase 44 rather than corrugated loading (undulatory) or 45 nonlinear loading [8,9,10,11]. 46

47 This is why this research aims to test to test the 48 influence of circuit training of linear loading 49 towards cardio respiration endurance, anaerobic 50 skill (skill), agility, and the muscle power of 51 basketball extracurricular high school students. 52

**II. METHOD** 

This research method used experimental method with one group pretest-posttest design. Dependent variable consists of cardio respiration endurance, anaerobic skill, agility, and the muscle power. Independent variable of linear loading circuit training program.

Research subject of physical students who joined basketball extracurricular were 30 students taken randomly.

The instrument of cardio respiration endurance used Multi Stage Fitness Test (MSFT), the formula to count MSFT was VO2max (mL/ kg/min) = 0.38x the total amount of complete load +25.98 [12]. The instrument of gathered anaerobic skill data used 20 meter sprint. The instrument of gathered agility data used Illinoise test. The instrument of gathered muscle power data used vertical jump test.

The data analysis used statistical paired samples T test with SPSS program.

The linear loading circuit training program consists of eight stations, they were shuttle run, sit up, jump rope, baks up, push up, plank, side defence, and squat trust. This circuit training was done in six weeks with three times training every week with low intensity. Each training was done three time circuits with three minute rest between circuits. On the first and second week, each station has 30 second activity with 60 second rest between stations. On the third and fourth week, each station has 40 second activity with 70 second rest between stations. While on the fifth and sixth week, each station has 50 second activity with 90 second rest between stations. Look at table 1 for the complete explanation.

Table 1. Linear Loading Circuit Training Program

Week	Meeti	Circuit Activity	Intensity	
.vveek	ng	(Distance between post 2 meters)		

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	r			1	1		Page 2	
		Pos	Physical	Time	Time	Cir		be
			activity	on (s)	off (s)	cuit		tab
		1	Shuttle	30	60	3 x/	Low	uo
1-2	1-6		run			rest 3 '	LOW	
		2	Sit up	30	60	3 x/ rest 3 '		Ta
		3	Jump	30	60	3 x/		-
		5	rope	50	00	rest 3 '		
		4	Push up	30	60	3 x/		
			i usii up	50	00	rest 3 '		
		5	Back up	30	60	3 x/		1
						rest 3 '		
		6	plank	30	60	3 x/		2
			-			rest 3 '		3
		7	Slide	30	60	3 x/		
			defense			rest 3'		
		8	Squat	30	60	3 x/		4
			trust			rest 3 '		
					\			
						c:		Та
		Pos	Physical	Time	Time	Cir		
		1	activity	on (s)	off (s)	cuit	Medium	
		1	Shuttle run	40	70	3 x/ rest 3 '		
		2	Sit up	40	70	3 x/		
		2	Sit up	40	70	rest 3 '		
		3	Jump	40	70	3 x/		$\sim$
		-	rope			rest 3 '		$\nabla$
	7.10	4	Push up	40	70	3 x/		
3-4	7-12					rest 3 '		ЛY.
		5	Back up	40	70	3 x/	$\langle \rangle$	Ň
						rest 3 '	( ) )	2
		6	plank	40	70	3 x/ <	$\sim$	¥2
						rest 3	$\langle \rangle$	
		7	Slide	40	70	3 x/		$\sim$
			defense	10	76	rest 3'		
		8	Squat trust	40	70	3 x/ rest 3	3~	x10>
			เานรเ					
				_	<u> </u>			4
		Pos	Physical	Time	Time	Cir 📣		20
			activity	$\left( n\left( s\right) \right) $	off (s)	cuit		e ko
		1	Shuttle	50	<u>90</u>	3 ×		$\mathcal{O}$
			/run 🔿			(rest3)	$\sim$	> sta
		2	Situp	50	90	3 x/	$\langle S \rangle$	bef
						rest 3 '	$\sim$	Th
		3/	Jump	50 <	~(98)>	3 x/	High	
		1 <u> </u>	rope	<u></u>	<u></u>	rest 3 '	Ingn	sig
5-6	13-18	) 4	Push up	59	> 90	3 x/		wa
	$\setminus \lor$		V Deeluur /	50	00	rest 3 '		Th
		5	Back up	50	90	3 x/ rest 3 '		afte
		6	plank	50	90	3 x/		
			Piarte	50	50	rest 3 '		afte
		Ŭ						
			Slide	50	90			bet
		7	Slide defense	50	90	3 x/		bet
			Slide defense Squat	50 50	90 90			
		7	defense			3 x/ rest 3 '		bef ave wa

#### **`III. RESULTS**

The test result of cardio respiration endurance, anaerobic skill, agility, and the muscle power before and after it was given a circuit training for six weeks with oaired samples T test analysis can be look in table 2 Paired Samples Statistics and table 3 Paired Samples Test as follows.

Tabel 2. Paired Samples Statistics

		Mean	N	Std.	Std. Error
				Deviation	Mean
	VO2maks.pre	40,3133	30	,63449	,11584
1	VO2maks.post	41,9867	30	,60898	,11118
	Anarob.pre	3,6133	30	,19954	,03643
2	Anaerob.post	2,3400	30	,12205	,02228
	Agility.pre	15,9033	30	7,94171	,19019
3	Agility.post	13,6233	30	,77668	,14180
	Muscle Power.pre	39,2333	30	2,82456	,51569
4	Muscle Power.post	49,0000	30	4,39435	80230

Tabel 3. Paired Samples Test

	Paired Differences					t	df	Sig.
	Mean	Std. Devia tion	Std. Error Mean	95% Confidence interval of the Difference				(2- tailed )
$\langle \rangle \rangle$	$\searrow$	$\square$	$\searrow$	Low er	Uppe r			
VO2maks. pre - 1 VO2maks.	1,67333	59477	,10859	1,895	1,451	15,41	29	,000,
post	, V	(	Ro I	42	24	0		
Anarob pre 2 Anaerob	1,27333	,17207	,03142	1,209	1,337	40,53	29	,000,
post		$\mathcal{O}^{+}$		08	59	1		
Agility pre Agility	2,28000	,93011	,16981	1,932	2,627	13,42	29	,000,
Muscle				69	31	6		
Power pre Muscle	9,76667	28721	,60016	10,99	8,539	16,27	29	,000,
4 Power post				413	20	3		

It can be seen that based on the paired samples statistics result on table 2, the average of VO2maks before was 40.31 and the average after was 41.98. The difference of VO2maks was statistically significant. It can be seen in table 3, t statistic 15.41 was bigger than t table 5 % = 2.042 or p < 0.05. Thus, there was a difference of VO2 before and after it was given a circuit training or VO2maks after given a circuit training was higher than before.

The anaerobic skill in table 2 showed that the average score before was 3.61 and the average after was 2.34. The difference of the anaerobic skill was statistically significant. It can be seen in table 3, t statistic 40.563 was bigger than t table 5 % = 2.042 or p < 0.05. Thus, there was a difference of anaerobic skill before and after it was given a circuit training or the time of anaerobic skill after given a circuit training was higher than before. The agility in table 2 showed that the average score before was 15.90 and the average after was 13.62.

The difference of the anaerobic skill was statistically significant. It can be seen in table 3, t statistic was bigger than t table 5 % = 2.042 or p < 0.05. Thus, there was a difference of the anaerobic skill before and after it was given a circuit training or the time of anaerobic skill after given a circuit training was higher than before. The muscle power in table 2 showed that the average score before was 39.23 and the average after was 49.00. The difference of the anaerobic skill was statistically significant. It can be seen in table 3, t statistic 18.42 was bigger than t table 5 % = 2.042 or p < 0.05. Thus, there was a difference of anaerobic skill before and after it was given a circuit training or the time of anaerobic skill after given a circuit training was higher than before.

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#### **IV. DISCUSSION**

20 This circuit training is an effective and economical 21 training to increase physical components together, 22 in preparing the competition [13]. The training type 23 of this circuit consists of several "stations". Each 24 practice in station is determined by time. After the 25 training is finished in one station, subjects move to 26 the next station with specified time. The circuit 27 finish after all practices are done [14]. This circuit 28 training sessions combine resistance, rapidity, and 29 intermission. Therefore, this research used circuits 30 31 training of eight stations in which each station does 32 shuttle run, sit up, jump rope, backs up, push up, 33 plank, side defence dan squat thrust with its own 34 body resistance. Each station is quickly done in 30 35 seconds with 60 second rest between stations on the 36 first and second week. On the third and fourth 37 week, the workload in each station is increased 38 linearly in which each station is quickly done in 40 39 seconds with 70 second rest between station. So 40 does on the fifth and sixth week, each station is 41 increased linearly in which each station's activity 42 is quickly done in 50 seconds with 90 second rest 43 between stations. This matter is corresponding to 44 45 several opinions which state that the circuit loading 46 resistance training needs to be enhanced linearly so 47 that it can increase cardio respiration endurance, 48 anaerobic skill, agility, and the legs muscle power. 49 Also, it can reduce the risk of injury [15]. 50

This research shows that the circuit training with linear loading can increase VO2maks (p < 0.05), anaerobic skill (p < 0.05), agility (p < 0.05), and muscle power (p < 0.05). This matter is corresponding to Taskin research [16] which states that circuits training can increase sprint-agility and anaerobic endurance. Besides that, it is also strengthened by the research result from Wirat Sonchan et.al [17] who shows that circuits training increases muscle power, agility, anaerobic endurance, and cardiovascular endurance.

# V. CONCLUSION

Based on the research result and the discussion, it can be concluded that circuit training of linear loading has a positive effect towards cardio respiration endurance (VO2maks), anaerobic skill, agility, and the muscle power for high school basketball extracurricular male students. Therefore, circuit training of linear loading can be used by teachers or coaches in basketball of male players to increase their physical fitness.

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